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ABSTRACT

Designed with real teachers and real conditions in mind, this booklet presents a model for a writing-across-the-curriculum/writing-to-learn program that can be used in all classrooms in all subject areas from grades 4 to 12. The model presented in the booklet defines five types of writing assignments and the outcomes expected for each--using frequent, usually short, writing assignments to increase students' involvement in lessons, check on the understanding of concepts, or promote their thinking about content. The first chapter of the booklet provides a detailed description of the five types of writing assignments that form the basis of the program. The second chapter explains how to create assignments that, because of the elements the assignments contain, actually help to develop student writers. The third chapter of the booklet makes explicit the connection between the writing assignment and thinking skills. The last chapter discusses the need for a clear understanding of the program's expectations. (RS)

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